

The UNIR EduHackathon experience

EduHack in UNIR

Phase 1: Promotion (from February 2019)

- ✓ Internal meetings, promotion on social networks

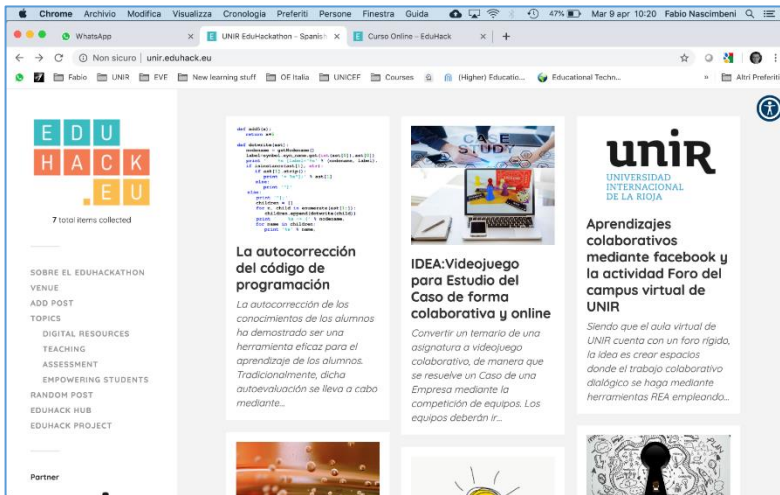
Phase 2: Online course (18 March – 17 April 2019)

- ✓ 52 registered participants, 5 Webinars, 237 interactions

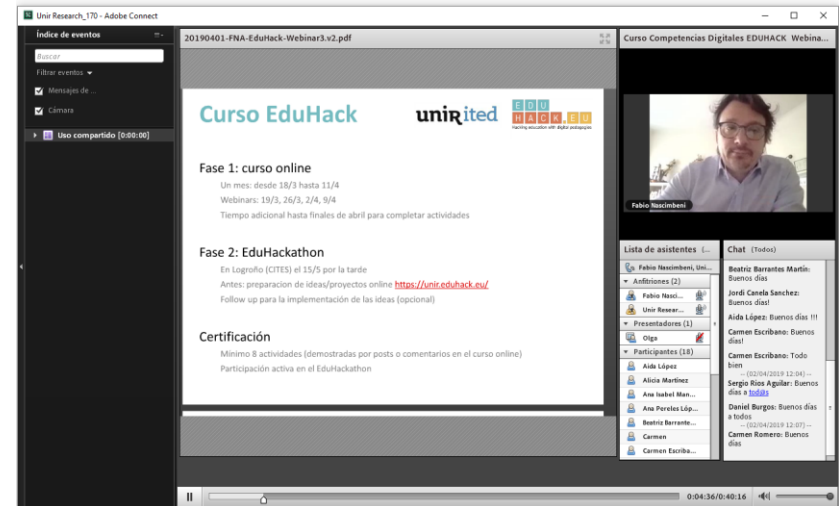
Fase 3: EduHackathon

- ✓ Online preparation (18 April – 10 May) : 7 ideas, 4 selected
- ✓ F2F event with 24 participants and 4 facilitators (15 May)
- ✓ Ideas followup

Online preparation



SPLIT



Two webinars

Direct contact with participants (time consuming but engaging)

F2F EduHackathon

Escape Room
educativa

Jugando con la historia

Juego online
colaborativo para
estudio de casos

Aprendizajes
colaborativos
mediante FB



[More at...](https://eduhack.eu/eduhackaton-es)

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Reflections & findings

- **The blended approach worked**
 - Smooth passage from course to hackathon
 - Good participation in the online preparation phase
 - Time for participants to prepare
- **F2F EduHackathon**
 - Multidisciplinarity was key for the success, but brings complexity
 - Importance of working on «real ideas», but need to
 - Certification during the event
 - Facilitation was key to have relevant learning
- **F2F, blended or Online?**
 - Does it really matter?